**Lesson Plan Template**

**Name: \_\_\_Will Williams\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level:\_\_\_\_\_5th\_\_\_**

**Estimated number of days lesson will cover: \_\_\_\_\_\_1\_\_\_\_\_**

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| **Lesson Subject/Title:**  Civil War Unit  Lesson 3 |
| **Performance Standards:**  **VA5MC.1**  b. Formulates visual ideas by using a variety of resources (e.g., books, magazines, Internet).  **VA5MC.2**  d. Explores and invents artistic conventions (styles, techniques) to connect and express visual ideas. |
| **Lesson Objectives (What students will know and/or do) :**  Student will create a booklet of artwork that displays information from the Civil War.  **Enduring Understanding:** Showing understanding, perspective and/or emotions from the Civil War using art. |
| **Essential Questions:**  How can I illustrate events, people, and other characteristics from the Civil War using art? |
| **Key Vocabulary:** |

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| Time | Procedures | Differentiation | Materials/Resources | Assessment |
| 2 min | **Introduction/hook/activation of prior knowledge**  Show them a book full of pictures that display the Civil War and ask what they see. What do you feel when you look at this picture. How can you illustrate the Civil War? |  | Books that have various pictures of the Civil War. |  |
| 10 min | **Instructional activities**  **Demonstrate/Model (if appropriate)**  Demonstrate how to create the booklet and how to staple it when finished  **Guided Practice (if appropriate)**  **Independent Practice (if appropriate)**  Allow them time to complete their booklets. |  |  | Have the students create their booklet and share it with their group or the next group to come to the center. |
| 2 min | **Review and Closure**  After students have completed the work, ask questions about how they illustrated the Civil War and what they wanted to express through their book. |  |  | Assess if they stuck to the ideas of the Civil War. |